



What we do

play learn play delivers a wide range of sector leading physical development and physical education, art, music and drama programmes for schools. We provide activities which develop children's creativity, physical literacy, healthy lifestyles and well-being, in an inclusive and safe learning environment.

Our work is underpinned by our expertise in designing an extensive, progressive, dynamic range of high intensity physical and sporting activities, ensuring that all learners are appropriately challenged, understand how to improve, and develop confidence and self-esteem through their achievements.

Additionally, we look for opportunities to improve children's literacy and numeracy skills through participation in physical activity. play learn play monitors and provides teachers, children and parents evidence of program performance and improvement in standards. We pride ourselves on being a professionally structured company. Our staff are: **expert; caring; friendly; knowledgeable; professional; progressive; experienced; creative; understanding and flexible.**

Our work is: **sustainable; measurable; leading edge and sector leading.**
We work in close partnership with schools.

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Why choose play learn play?

- At play learn play we create and deliver bespoke programmes for physical development, physical education, sport, drama and music, for children aged 4 – 11.
- Our sector-leading provision is based on extensive pedagogical experience, sporting expertise and child-centred learning, in both the Foundation Phase and Key Stage 2.
- We plan and design our programmes in partnership with the school and ensure curricula coverage in both the Foundation Phase and Key Stage 2.
- Our activities provide active, safe, challenging and enjoyable experience for all learners, thus promoting healthy lifestyles and wellbeing.
- Our provision is built on celebrating the existing successes of learners and providing a value-added experience which aims to secure sustainable improvements in standards.
- In addition to developing physical literacy, opportunities to enhance key skills in literacy and numeracy are a key feature of our planning and delivery.



What we provide

Safeguarding Children

All our staff have enhanced CRB checks and all 'Right to Work' checks are undertaken on prospective employees before they are able to work with young people. We work closely with our clients to ensure that we are following 'Safeguarding Children: Working Together Under the Children Act 2004'.

Coverage of PPA time

Sustainable and cost-effective PE cover for PPA time. Our sector-leading provision is based on extensive pedagogical experience, sporting expertise and child-centred learning, in physical and creative development in the Early Years Foundation Phase, physical education and sport in Key Stage 2, drama and music. We track pupil progress and provide termly reports.

After school clubs

Opportunities to: increase participation in physical activity and enhance fitness levels; build upon curriculum learning in PE, drama and music; begin specialising in specific activities; make self-determining choices and decisions about their involvement; get involved in the running and leadership of activities and to socialise with peers from other classes and year groups.

Breakfast Clubs

Enhanced learning, improved attendance and behaviour at school, punctuality, healthy eating, personal and social development, and fun through play.

PE Professional Development

Expertise in PE CPD, including delivering the PESS program in Wales. Our CPD programmes are planned to meet identified individual, school, local and national priorities, are informed by the most recent research and will focus on best practice in physical development, PE and school sport.

Sports Days

Providing children with a range of athletic activities skills and activities. We can also arrange for sports personalities to attend your school sports day!

School Holiday Programmes

During all the main school holidays, play learn play run unique holiday activity programmes catering for children from 4 to 11 years of age. Consistent with play learn play's commitment to excellent pedagogical practice in schools, the aim of play learn play holiday programmes is to enhance and supplement children's learning, through engaging in fun, exciting and stimulating activities that are appropriate to both their age and stage of development. Usual activities include the full range of traditional sporting activities, dance, health and fitness, art and drama and family based based activities. All of the children's activity coordinators are qualified in a range of the activities that they teach and have been selected for their understanding of the importance of child-centred learning and friendly personalities. .

Family/community based activities.

At play learn play, we know that taking part in sport and physical activity can have enormous benefits for children, families and communities. Our programmes include: multi-sports; dads and lads, and other family based based activities – playing sport and being physically active together - creating memories that will last for ever; parent and toddler groups - children having the opportunity to play with new toys and experience new fun activities and parents have the opportunity to socialise with other parents; physical activity and exercise for older people - helping you to stay healthy, energetic and independent, and experiencing family open days at local sports clubs.

at play learn play we believe that physical literacy is the foundation of both participation and excellence in physical activity and sport.

At play learn play we support the development of physically literate children by helping them make healthy and dynamic choices and develop skills within a variety of contexts. Skills such as respect, friendship, team spirit, fair play, integrity, tolerance, care, excellence and enjoyment.

What people say about us

"play learn play offered excellent opportunities for children to develop their physical literacy in addition to their problem solving and thinking skills. The sessions ensured full participation and inclusion. The quality of the lessons was high with a very clear and engaging explanation, encouragement and assessment for learning."

Kevin Hart, Head Teacher, Coed Glas Primary School, Cardiff

"The activity co-ordinator was excellent; thorough planning, clear learning intentions and literacy elements highlighted throughout."

Y2 teacher, Monmouthshire Primary School

"An inclusive experience for pupils, with an effective transition from learning skills to applying them in a competitive context."

Y4/5 teacher Cardiff Primary School

"The activity coordinator used assessment for learning strategies to good effect, focussing on the positive aspects of children's performance."

Y2 teacher, Rhondda Cynon Taff Primary School

Contact us

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